



North Rocks Public School

Areas of Focus Year 1 (Stage 1) Term 2 2020

Dear Parents and Carers,

First of all we would like to thank you for the support you have given us by assisting with your child's online learning from home. The situation we find ourselves in is not what we are used to as educators, as students or as parents. We would like you to be reassured that the Year 1 teachers are using our regular classroom programs and making adjustments to content so that it can be delivered in the most successful way to all our students, using the online platform Seesaw, in order to address Stage 1 curriculum outcomes.

In order for you as parents to support this mode of learning for your children going forward into Term 2, adjustments have been made to allow flexibility and choice of lessons to complete. **Must do** activities are usually the lessons that teachers have identified as the most important to complete, so that continuity of learning can occur as much as possible in the areas of Literacy and Numeracy. Other key learning areas will also be planned for however, these will usually be **can do** tasks so as not to overload students. There will also be other offline activities which will be offered to allow some time out from regular school tasks, and these are **can do** activities as well.

Therefore, the information below is a summary of skills and content on which we will focus our online lessons throughout the term.

Kind regards
Year 1 Teachers

KEY LEARNING AREA**ENGLISH****Reading and Viewing**

Students have been placed into literacy groups according to their ability levels for reading. From Term 2 we will be moving reading groups online using PM eCollection. A range of comprehension and language tasks related to the online readers will be provided on this platform. This term students will be exploring texts written by “Anthony Browne” as part of a modelled reading and writing literature unit. This will be addressed using picture books and books online. Children are encouraged to read online everyday using *Reading Eggs* or offline using personal books or any other reading material that is of interest to them.

Spelling

Students will work within levelled spelling groups. They will receive the appropriate list that corresponds with their group. Words will be loaded onto Seesaw. Students can also complete activities both online and offline related to their list words. They will learn specific weekly spelling sound rules that can assist them in the mastery of spelling a range of words.

Most students’ lists consist of:

1. Phonics (blends/diagraphs/spelling choices)
2. Sight words or challenge words (extension)
3. Theme words (from history/science units, mathematical etc)

Students will also continue to build phonological awareness skills through weekly drill activities.

Writing and Representing

This term we continue to focus on correct sentence structure. We will be developing simple sentences into compound and complex sentences, making them more interesting and detailed. The types of texts treated this term include Imaginative (Creative) and Informative (literary and personal recounts, descriptions).

Grammar and Punctuation

This term we will be revising and reinforcing sentence punctuation - capital letters, full stops, question marks and exclamation marks. We will focus on common and proper nouns, the use of pronouns, prepositions and some different parts of speech – nouns, verbs, adverbs, adjectives, direct speech, alliteration and similes. Grammar is embedded into all aspects of literacy.

Speaking and Listening

Formal fortnightly news presentations that have occurred in the past are not expected during Term 2. Instead certain learning tasks across a range of Key Learning Areas will require for students to either read, describe or present their work on Seesaw using language appropriate to the topic.

MATHEMATICS

Number and Algebra

*Patterns and Algebra: identify and describe patterns when skip counting forwards or backwards by ones, twos, fives and tens from any starting point. Recognise, copy and continue given number patterns that increase or decrease. Record and describe number patterns that increase or decrease

*Fractions: use concrete materials to model and describe half of an object and collection

*Multiplication and Division: using concrete materials to model multiplication as equal groups, skip counting, differentiating between the number of groups and the number of objects in a group

*Addition and Subtraction: create, record and recognize combinations of two numbers to twenty and beyond. Doubling strategies and investigating the effect adding zero has to a number. Using mathematical language to communicate reasoning when adding and subtracting. Relate addition and subtraction facts for numbers to at least 20, e.g. $5 + 3 = 8$, so $8 - 3 = 5$ and $8 - 5 = 3$

*Whole number: skip counting forwards and backwards, using place value to partition two-digit numbers, ordering two digit numbers. Representing two-digit numbers using objects, pictures, words and numerals

Measurement and Geometry

*Area: estimating, measuring, comparing and recording the areas of objects using informal units

*2D Shapes: identify vertical, horizontal and parallel lines, compare, sort and describe attributes of two dimensional shapes

SCIENCE FOCUS: Physical World “Look, Listen” delivered by Ms Moncrieff

Students will be engaged in:

*investigating sources of light and sound exploring how they are produced and how they travel

*exploring the role light and sound play in our daily lives

*through investigation comparing similarities and differences between a variety of light and sound sources

* investigating, questioning and making predictions by collecting and recording data, sharing and reflecting on their experiences and comparing what they know with others

HISTORY FOCUS: Past and present family life

Students will be engaged in:

*reading texts and discussing aspects of families now and in the past

*researching, discussing and describing the changes to roles of family members

*describing games and toys from the past and how and why they differ from today’s activities

*designing, creating and representing their own artworks in different ways

CREATIVE ARTS: Music delivered by Miss Mah

Students will be engaged in:

*making artworks based on themes studies in class, using various media and a variety of techniques

*playing, responding to and evaluating various forms of music

PDHPE- Personal Development & Health

Students will be engaged in:

*A unit of work called ‘Healthy and Safe Choices’ where students will be asked to make decisions for their own health by choosing healthy foods, making safe medicine choices, and recognizing safe and unsafe situations.

*Modified sport program – fitness activities including outdoor skills options and online fitness demonstrations.