



# North Rocks Public School

## Areas of Focus Year 1 (Stage 1) Term 1 2019

The information below is a summary of skills and content where we focus our teaching and assessment throughout the term.

### KEY LEARNING AREA

### ENGLISH

#### Reading and Viewing

Students have been placed into literacy groups according to their ability levels for guided reading. The “**SUPER 6**” comprehension strategies are an integral component of these sessions. We also cover phonemic awareness and phonics activities during this time. Big books, picture books, books online and other texts are also used for our English units. This term we will be doing a ‘Families’ English Unit focusing on sentence structure and recounts. Children are encouraged to read their home readers every day with a caregiver, “**Reading eggs**” online reading, library books or other reading material.

#### Spelling

Students will work within levelled spelling groups. They receive the appropriate list that corresponds with their group and complete a pretest and/or a post test each week. Completing set homework tasks and consistent revision is recommended.

Most students’ lists consist of:

1. Phonics (blends/diagraphs/spelling choices)
2. Sight words or challenge words (extension)
3. Theme words (from history/science units, mathematical words etc)

They will also learn specific spelling rules, participate in word building activities and use dictionaries in everyday writing to develop word meanings/definitions and synonyms.

#### Writing and Representing

This term we focus on correct sentence structure. We will be developing simple sentences into compound and complex sentences, making them more interesting and detailed. The types of texts treated this term include Imaginative and Informative: e.g recounts.

#### Grammar and Punctuation

This term we will be revising and reinforcing sentence punctuation - capital letters, full stops, question marks and exclamation marks. We will focus on common and proper nouns, singular and plural words, the use of pronouns and some different parts of speech – nouns, verbs, adjectives. Grammar is embedded within all aspects of literacy.

#### Speaking and Listening

News topics for this term are linked with the science unit – “**Look, Listen**” and the English unit ‘**Families**’. Students will also have the opportunity to present talks on topics of their choice. Feedback through teacher, peer and self-assessments enable students to identify specific areas of their presentation on which they can focus in order to improve their skills.

Listening skills are practised during topic talks, small group and whole class discussions. Students are encouraged to use the 5Ls of good listening at all times.

**MATHEMATICS***(working mathematically is embedded within all the strands)***Number and Algebra**

- \*Whole number: numbers to 100, skip counting by 2s, 5s and 10s, place value to 100, numbers before and after, ordinal numbers, using number lines, recognising and ordering Australian coins
- \*Addition and Subtraction: using 'friends of ten and twenty', doubles, recording number sentences, number lines and ten and twenty frames to develop mental strategies
- \*Multiplication and Division: skip counting, differentiating between the number of groups and the number of objects in a group, sharing and making equal groups
- \*Patterns and Algebra: describing patterns created by numbers and objects

**Measurement and Geometry**

- \*Length: using informal units to measure the lengths and comparing various objects
- \*Area: covering the surface of an object with smaller identical objects to measure area informally
- \*Volume & Capacity: measuring and recording volume and capacity using informal units
- \*2D space: sorting, identifying and naming 2D shapes in different orientations

**Statistics and Probability**

- \*Data: interpreting information in graphs

**Mathletics – online mathematics program**

- \*Completing set homework tasks and consistent revision is recommended.

**History Term 1 & 2: Past and Present Family Life**

Students will be engaged in:

- \*reading texts and discussing aspects of families now and in the past
- \*researching, discussing and describing the changes to roles of family members
- \*describing games and toys from the past and how and why they differ from today's activities
- \*designing, creating and representing their own artworks in different ways

**Science Term 1: Physical World "Look, Listen"**

Students will be engaged in:

- \*investigating sources of light and sound exploring how they are produced and how they travel
- \*exploring the role light and sound play in our daily lives
- \*through investigation comparing similarities and differences between a variety of light and sound sources
- \* investigating, questioning and making predictions by collecting and recording data, sharing and reflecting on their experiences and comparing what they know with others

**PDHPE- PHYSICAL EDUCATION**

During Term 1, students will be working on building their Fundamental movement skills such as throwing, catching and locomotion movements. Towards the end of Term 1 students for sport will take part in gymnastics lessons to assist them in developing coordination, balance, strength and confidence.

**IMPORTANT DATES**

20 <sup>th</sup> February-K-2 Meet the teacher night 6.30pm	Week 9-10- Parent teacher Interviews
25 <sup>th</sup> February- School photos	11 <sup>th</sup> April- Multicultural day
8 <sup>th</sup> March- Welcome BBQ	12 <sup>th</sup> April- Last day of Term 1 for students
28 <sup>th</sup> March-Book fair starts	30 <sup>th</sup> April- Term 2 starts
29 <sup>th</sup> March- School Disco	