

Principal's Message

Welcome to North Rocks Public School. We enjoy a strong reputation within the community as a school committed to students achieving their best.

At North Rocks every student has the opportunity to attain high standards of performance in academic, sporting and cultural areas. Students who attain such standards will be those who work hard to maximize their gifts. We value and recognize quality achievements and improved performances.

Students are expected to arrive at school each day on time and prepared to work. They should be in correct school uniform and have with them the equipment needed to complete the day's tasks. Parents are asked to assist in ensuring that good habits of personal organization are fostered. Our school has a strong discipline policy. Children should expect to work and play together happily and safely.

Our students are part of the decision making processes of the school, exercising this responsibility through the Student Representative Council. We also invite parents to share in school decision making and encourage attendance at functions of the parent organizations.

Our motto "Truth and Knowledge" and the values of safety, honesty, respect and responsibility are the pillars on which our school is built. We work hard to develop supportive relationships between all members of the school community.



I look forward to meeting with you and sharing in your child's learning path.

Peter Harker

Enrolment Procedures

Enrolments are accepted for Kindergarten in the year before the child is due to start school. To be eligible children need to have turned 5 before 1st August the year they commence.



Application to enrol forms are available from the school office or online at:

www.schools.nsw.edu.au/gotoschool/enrolment/index.php

Students wishing to enrol at this school must live within the designated drawing area. Exceptions may be made in special circumstances and application can be made using the additional "Application for Non-Local Enrolment" form.

The following documents are required when enrolling a student:

- ☐ **Proof of student's residential address** (e.g. original copies of rates notice, lease agreement, electricity accounts, etc.)
- ☐ **Birth certificate or identity documents**
- ☐ **Immunisation history statement**
- ☐ **Copies of any family law or court orders**

If your child is a permanent resident but not an Australian citizen you will need to provide **Passport and current visa**. Additional paperwork is required if your child is a **temporary visa holder**. Please inquire at the school office.



School Hours

Children arrive at school:	8.30am
Children assemble :	8.50am
Morning Recess :	10.55 - 11.15am
Lunch Break :	12.40 - 1.30pm
School Finishes :	2.50pm

As no teacher is on duty before 8.30am, children should not arrive until that time. For safety reasons those who do arrive before the official start of the day sit on the seats in the primary quadrangle until 8.30am.

Punctuality is important. Parents should make every effort to ensure that children arrive at school by 8.50am. Children who arrive late often miss important information that is given out early in the day. Latecomers need to obtain a late note from the office. Late arrival is recorded as a partial absence for the day.

Late Arrivals and Early Leavers

Parents wishing to take their children from school during school hours should:

- ☑ Send a note in the morning to the class teacher explaining the time and reason for early departure, then
- ☑ Collect students at the school office where an early leaver's note will be completed. NOTE: children can only be collected from the office
- ☑ If changes to family routine mean that no note can be sent in the morning, parents should report to the office leaving sufficient time for students to be brought from class and documentation completed
- ☑ Parents or otherwise previously authorised persons only should collect children.

The school is unable to release children outside these guidelines



Communication

Notes for Absences

All absences must be followed by an explanatory note including the period of the absence and reason. The reason for absence must be clearly stated. Please be reminded that an acceptable reason for a child's absence must be on the absence note. Unexplained or unacceptable reasons are treated as an unjustified absence. Regular checks are made of school records to ensure that student attendance is satisfactory. Please telephone the school if the child is going to be absent for an extended period of time or has an infectious disease.

Interviews

Initial information meetings are held during Term One to outline grade plans and routines. Progress interviews are scheduled at the end of Term One. After that formal interviews are held upon request from either the teacher or parent. Parents are invited to arrange interviews with either the class teacher or executive staff at any time during the year if a concern arises. The information that a parent brings to such meetings is important. An appointment is necessary.

Student Information

Parents are asked to ensure that all student contact information is kept up-to-date. Where changes in phone numbers or work details occur, please advise us. This information is accessed in times of illness or emergency.

Newsletters

The school publishes a fortnightly Newsletter with Diary Dates and reports on school activities. Newsletters are emailed to the family email address from the student's enrolment application. Paper copies are available upon request. Copies of the Newsletter, Calendar and current permission notes can be found on the web site.

Telephones

Students are not permitted to use the school's telephones. Emergencies and issues of safety are exceptions. **Mobile phones** are not to be used at school and if carried must be turned off during school hours. Mobile phones with cameras are not to be used at anytime during school operations except under the strictest teacher supervision. Phone messages are provided to students only where safety is concerned and **delivery to students after 2.30pm cannot be guaranteed.**

Parking

Parents **MUST NOT USE** the Staff Car Park. This is a very small area which does not have spaces allocated for parent parking. An exception is made for parents who need to collect sick or injured children. Parking is available at the rear of the school in the Don Moore Reserve car park accessed from Tiernan Avenue.

School Services

School Fees and Money Collection

The school provides an invoice to each family for all anticipated activities to be undertaken during the term. Invoices are usually sent home with permission notes and payment envelopes in the first week of each term. Where possible we request that parents use either the EFTPOS payment system or send a cheque to minimise security issues for the children. Otherwise please send correct money. Payments and permission notes can be left either at the school office or with the class teacher at the beginning of each school day. Receipts are issued for all payments received.

Student Banking

The opportunity exists, through the school, for children to open bank accounts with the Commonwealth Bank. Banking is processed by volunteer parents who earn a commission for the school. Banking day is **Wednesday**. Kindergarten children have the opportunity to bank from the beginning of Term 2.

Religious Instruction

Religious instruction classes are conducted by lay teachers each Tuesday morning for 30 minute lessons. Classes are organised into Protestant or Catholic groups, with Hindu and Islam instruction also currently available. Parents wishing to exempt their children from scripture should indicate this when enrolling. Ethics classes are offered dependent upon student interest from Year 5/6.

School Counsellor

Our school counsellor is available on Tuesday, Wednesday and alternate Fridays. The counsellor's role includes assessing students referred either by teachers or parents, counselling students, coordinating applications for specialist assistance and providing support for parents. Our school counsellor is an integral part of the school's learning service and works with both teachers and parents.



First Aid and Sickness

Basic first aid only is provided by administrative staff for injuries and sickness suffered at school. In cases where injury or sickness is more than minor, we need to contact parents (or the emergency contact). Children who report to the sick bay will be monitored for a brief time before either being returned to class or sent home. ***Please do not send sick children to school*** as we do not have the facilities to mind students who are not well enough to be in class.



Immunisation

Children attending school for the first time should be fully immunised on enrolment. Children not protected by immunisation may be sent home from school if an outbreak occurs of an infectious disease.

Anaphylaxis

Anaphylaxis is a severe allergic reaction which can be life threatening. Anaphylaxis is most commonly caused by peanuts, tree nuts, egg, milk, sesame and seafood as well as medications and insect stings.

Students who are at risk of an anaphylaxis reaction require an action plan. The action plan is provided to the school and is communicated to all staff members. Epipens are to be provided to the administration staff and administered in accordance with the prescribed action plan. All staff are trained in anaphylaxis procedures.

The school discourages the consumption of peanut products by students whilst at school. The school canteen does not supply food which is peanut based.

Medication

Asthma relievers (puffers) should be kept with individual students for immediate use. All other medication, including puffers for young children unable to be responsible for them, must be sent to the office. Administrative staff will administer medication. An official medication form, available from the school office, needs to be completed by parents prior to medication being administered.

Kindergarten Transition



First visits to the school are normally made by parents when seeking enrolment. We encourage parents to come to the school as often as possible with their preschool children so that the children become comfortable with the school environment.

The school holds an annual concert for the enjoyment of our pre-schoolers. The concert is the first formal invitation to pre-schoolers to visit the school. Our local preschools are also invited to 'come and try days'. Pre-schoolers are welcomed to the classrooms and experience first hand what big school offers.

The formal aspect of the transition to school program is the Kindergarten Orientation program. Commencing in late October through November, our newly enrolled students are invited to the classrooms for sessions of learning activities. The sessions are for the kindergarten children only. Parents leave them with us for a couple of hours of learning activities.

Kindergarten parents are invited to meet with the school Principal, Assistant Principal and present kindergarten teachers for a starting school briefing. There are opportunities to ask questions at this time.

Kindergarten Orientation

☺ Starting School Briefing:

An evening in late October for parents to meet the Principal and teachers for a briefing on educational programs and school organisation offered for Kindergarten students.

☺ Session 1:

Learning activities usually on a Wednesday late October early November

☺ Session 2:

Learning activities for the children the following Thursday.

☺ Session 3:

Learning activities the following Friday.

Kindergarten Assessments



Best Start

During the first weeks of Term 1 each new kindergarten student is assessed for their pre-numeracy and pre-literacy skills. These assessments are conducted one-on-one at a scheduled time. The results of these assessments provide our teachers with starting points for teaching and learning. Parents have access to a report on the assessment findings usually at the end of Term 1.

Classroom Helpers

The school warmly welcomes and encourages parents to help in a variety of ways. You might like to help with reading and maths groups, with computers, music, sport or physical education. Volunteer helpers are asked to sign the "Working with Children" declaration to ensure they are approved to work with children.



Lost Property

In all schools Lost Property is a concern. Parents must assist by **labelling all garments**. Lost items are sent to designated areas - near the kindergarten rooms (infants) and in the alcove adjacent to the computer room (primary).

School Programs

Key Learning Areas

English

In English, students learn to read, write, talk and listen. They learn about English language and literature, how language varies according to context and how to communicate to a range of audiences for different purposes. They learn to read for information and for pleasure. They learn about poetry, novels and plays. They gain a sound grasp of language structures, punctuation, spelling and grammar.

Mathematics

Mathematics develops students' thinking, understanding, competence and confidence with numbers, shapes and measurement. Students learn to add, subtract, divide and multiply whole numbers, fractions and decimals. They learn to measure time and calculate with money. They learn geometry, algebra and how to work with data and graphs.

Science and Technology

Science and Technology develops students' skills in thinking, investigating and problem-solving. It gives them knowledge and skills in scientific investigation, design and applied technology. This subject builds on the curiosity children have about their natural and built environments.

HSIE

In Human Society and Its Environment (HSIE) students learn about history, geography, civics and citizenship. They investigate their personal and community identity, and gain an understanding of their nation and its place in the world. They learn to participate effectively in maintaining and improving the quality of their society and environment.

PDHPE

Personal Development, Health and Physical Education (PDHPE) develops the knowledge, skills and attitudes students need to lead healthy, active and fulfilling lives. Students learn about the importance of good food and regular exercise. They learn how bodies grow and change over time. They learn skills to play individual and team sports, and the values of sportsmanship and teamwork.

Student Assessment

Teachers maintain continuous assessment programs with students. Twice yearly, in June and December, the assessment material is formalized into a Student Progress Report including information gained from student class work, standardized tests and assessment tasks.

Gifted and Talented

Primarily the needs of our mainstream G & T students are met within the classroom. Teachers co-operatively plan and develop their teaching programs to ensure extension activities accompany all topics and units. However our school also provides many opportunities for the development of a range of talents such as sports, dance, mathematics, chess, choir, band and debating.

Opportunity Classes

Students in Year 4 are offered the opportunity to sit an entrance test for placement in a two year gifted and talented program for Years 5 and 6. The process is managed by the selective school's unit with the test taking place in late July. Information regarding the application process is available from the unit's website www.schools.nsw.edu.au/learning/k-6assessments/ocplacement.php. Application are made on line through to the Selective Schools Unit.

Special Education Services

Our Autism Intervention class provides places for students on the autism spectrum, over a two year period to assist these students achieve success in a mainstream setting. Our 'IO' class provides places for students with a moderate intellectual disability. Such students may have high levels of needs and require a shared focus on curriculum and personal basic competencies. Students from these classes work closely together and are both incorporated into the spirit and activities of the school as completely as possible.

Learning Support / Funded Students

At NRPS we have a Learning Support Team which assists teachers in providing appropriate learning opportunities across the range of student abilities. Where students in mainstream classes have a diagnosed condition or physical need which may impact on their learning, application can be made through the LST to district office for funding support. This support is usually provided through a learning support officer assisting the teacher in delivering curriculum to the students.

English Second Language Program

The ESL program is well developed in the school and with a purpose built ESL room and numerous resources to assist in the program. The ESL teacher provides support for students who come from a language background other than English, and these students are withdrawn to the ESL room in small groups as often as possible. Groups of more experienced children are withdrawn once a week and where practical the ESL teacher team teaches in the classroom with the classroom teacher, targeting the ESL students and giving all students in the class an opportunity have two teachers working with them.

Creative and Performing Arts

Creative Arts gives students experiences in the visual arts, music, drama and dance. They have opportunities to explore their creativity in each of these areas. They learn to appreciate the meanings and values that each artform offers. They perform and express themselves through the visual arts, music, drama and dance.



Choir

Students who are interested in joining the choir are invited to audition at the beginning of the year. Successful students have the opportunity to join the choir which performs at many important school assemblies and ceremonies throughout the year.

Other performance opportunities include:

- ♫ *Hills Music Festival - Hills Centre*
- ♫ *Choral Festival - Sydney Opera House*
- ♫ *Primary Proms Festival - Hills Centre*

Joining any of the choirs requires a commitment to attend all rehearsals and to learn the repertoire required. Students who have been part of North Rocks Public School choirs in the past have cherished the experience. Choir students gain a unique knowledge of performance techniques along with a sense of pride as they represent their school.

Dance

Students are invited to audition for the dance troupe. The troupe performs at the Western Sydney Dance Festival and the Hills District Performing Arts Festival every second year. The school also enters a large team of student performers in the Wakakirri competition, which accommodates up to 100 performers.



Music

As a part of the school's RFF (Release from Face to Face) program, every child at North Rocks attends one 40 minute Music session each week.

Music is explored at school by focussing on 5 ways of producing sound:

- ♪ *Pitch - How high or low*
- ♪ *Tempo - How fast or slow*
- ♪ *Dynamics - How loud or soft*
- ♪ *Duration - How long or short*
- ♪ *Tone Colour - How different*

These musical concepts are taught through fun games, with the emphasis on participation and enjoyment. All children will be allowed the opportunity to play a variety of untuned and tuned musical percussion instruments. Simple notation will be taught using graphic notation and standard musical notation.

Throughout the year all children will be exposed to a range of music, including classical pieces, where appreciating, listening and interpreting the music will be encouraged.

Band

The school has brass and woodwind bands which provide tuition and performance opportunities for children in Years 3-6. Instrument tuition is held during class time each Tuesday. When students have progressed to performance level, they may join the band which rehearses before school each Tuesday. Tuition is provided by Teaching Services Australia.





Library

The school library is central to our educational programs, being the resource centre for teachers and students. It provides a relaxing and stimulating atmosphere for students to discover the joy of reading for pleasure and information.

Each class has a weekly timetabled library lesson introducing literature, library and information skills and borrowing procedures. As well, the library is open before school and during second half lunch every day.

Kindergarten students borrow one book at a time, whilst all other classes may borrow two books at a time. Borrowing / returning takes place in library lessons and at lunch time. Students are required to bring a library bag to protect books.

An annual Book Fair is greatly enjoyed by students as are Book Week activities which vary from year to year, although year 6 perform Reader's Theatre each year for the younger grades. An author, illustrator or performer is invited to entertain and inform students each year.

Release from Face to Face Teaching

Each week teachers receive two hours of release from face to face teaching. They spend this time preparing work, marking and conducting interviews. During this time students receive tuition in science, library skills, PE and music from specialist teachers.

Technology

Students have access to computers in their classrooms. Two dedicated computer labs are available for classes to focus on technology assisted learning. Interactive Whiteboards are installed in each classroom and are used to engage students in all aspects of the curriculum. Students currently have access to the connected classroom program enabling them to link via video to classrooms and other facilities around the world.

Excursions

Excursions are an integral part of education and are organised to complement classroom learning. They also have social value. Students in all grades participate in day excursions throughout the year. Year 5 students participate in two overnight excursions - a three day student development/social skills program at an outdoor education centre, and a two day excursion to Bathurst goldfields. Year 6 attend a three day excursion to Canberra / Snowy which is a wonderful highlight of their primary school years.



Visiting Performers

Professional speakers and presenters are organised for workshops and performances within the school. These sessions are organised to enhance student understanding of specific KLA's. Performances include musical theatre, opera, science, writing workshops, bookweek performers and social skills programs. A small fee is charged to cover the cost of student attendance.



Sport and Fitness Programs

Sports Houses

Students are allocated to a sports house and take part in whole school sports events. Our sports houses are:

R	Oakes	Green
R	Hacket	Blue
R	Turner	Yellow
R	New	Red

Fitness

Teachers co-operatively plan and implement regular fitness sessions with their classes. These vigorous cardio respiratory activities are timetabled for three sessions each week and support other PDHPE strands of Personal Health Choices, Gymnastics, Games and Sport as well as Active Lifestyle. Aerobics, circuits, fun runs, obstacle courses, relays and games form the basis of the fitness program.

K-2 Fitness Program

Focussing on fundamental movement skills, students are actively involved three sessions per week of 20 minute



duration. Students are organised into groups and enjoy developing skills in aerobics, running, skipping, dancing, ball games, circuits and relays.

3-6 Sport Program

A varied sport program is provided for students who are not involved in PSSA sport. Tennis coaching is available for a fee. Other sports incur no cost such as table tennis, tee ball, softball, soccer, touch football, netball, athletics, basketball, ball games, cricket, newcombe ball, minor games and dance. During second term, the sports groups rotate through activities including high jump, long jump, discus, shot put, relays, sprints and starts, captain ball and tunnel ball.



Interschool Sport - PSSA

Selected students participate in summer and winter competitions each Friday in the Castle Hill District Primary School Sports Association. All children from Years 3-6 are eligible to try out for these teams. Trials for the respective teams are conducted in the weeks prior to the commencement of the competitions. Children can also be nominated by the sporting coaches to attend Castle Hill zone representative trials for selection to attend Sydney West carnivals.

Sports played are:

Winter: Terms 2 & 3

Rugby League
Netball
Newcombe Ball
Soccer

Summer: Terms 1 & 4

Cricket
Softball
T-ball
Touch Football –girls



Extra Curricular Activities

Debating

Along with our in-school program of talking and listening development activities, opportunity is provided for our senior students to participate in a formal debating program. This involves participation in the Premier's Debating Challenge and in a series of debates with other schools.

Chess

Chess is an excellent game to enhance thinking skills and has been popular at NRPS. We have a chess club which students can attend during their lunch time (the day varies according to terms and other activities). Chess coaching is also provided by the Sydney Academy of Chess at a reasonable cost. NRPS has been successful in chess competitions, frequently winning at both district and regional level.

Competitions

Students in Years 3 to 6 have the opportunity to participate in the University of N.S.W. English and Maths Competitions at a cost of about \$8 each. Our school may also choose to participate in Science, Computer or Writing competitions.

Student Welfare

Award/ Merit System

A central purpose of our student awards is to affirm student achievement and foster personal responsibility in learning and citizenship.

Behaviour Code and Responsibility Ladder (see over)

The focus of the NRPS behaviour code is to encourage students to act safely, strive for excellence and to develop respectful, responsible behaviour. The responsibility ladder is a visual aid which assists teacher/student dialogue in this area. The understandings of Glasser's 'Choice Theory' underpin our policies and their implementation.

Anti-Bullying Policy (Promoting Positive Behaviour)

NRPS does not accept violence or bullying behaviour and has a clear process to deal with issues arising which is in line with our Behaviour Code and Responsibility Ladder.

Practices designed to recognise and reinforce student achievement are:

- ☆ Recognition of student achievement in the classroom
- ☆ Use of merit certificates (see Awards Scheme)
- ☆ Commendations at assemblies and end of year Presentation Day
- ☆ Ongoing regular contact with parents regarding student achievements.

Award Scheme

The K-6 merit system involves three levels of student recognition. The aims of this program are:

- ☺ To promote positive self esteem
- ☺ To recognise and reinforce student effort and achievement
- ☺ To enhance student motivation within a positive school environment
- ☺ To provide teachers with opportunity to promote desirable attitudes and behaviour.

Certificates are awarded as follows:

- 10 Merit cards = Merit Certificate
- 3 Merit Certificates = School Award (Trophy)

Certificates and trophies are presented at assembly and parents are most welcome to attend.

Student Representative Council

Giving students a voice in their own welfare and issues that concern them, is an important step in developing personal responsibility and in valuing democracy. At NRPS student representatives are elected in classes from Yr 2 to Yr 5. Meetings are held each fortnight lead by the Year 6 student leaders

Student Leadership

Each year eight students are elected from Year 5 to be student leaders in Year 6: Two boys and two girls as Captains and two boys and two girls as Prefects. Their main roles are to represent the best values of the school, run the Student Representative Council (SRC) and take a leading role in school activities. The school captains attend the Hills & Hornsby School's SRC Leadership Camp to assist them gain the skills for this role.

Peer Support

Our Year 6 students undergo a training program to assist them to take on the leadership role of our school's peer support program. Students in each infant grade are placed in small groups and taken through a planned series of activities to promote healthy living, positive attitudes, friendship skills and school citizenship. This program has been operating for nearly ten years and has significantly impacted on creating a warm friendly school climate.

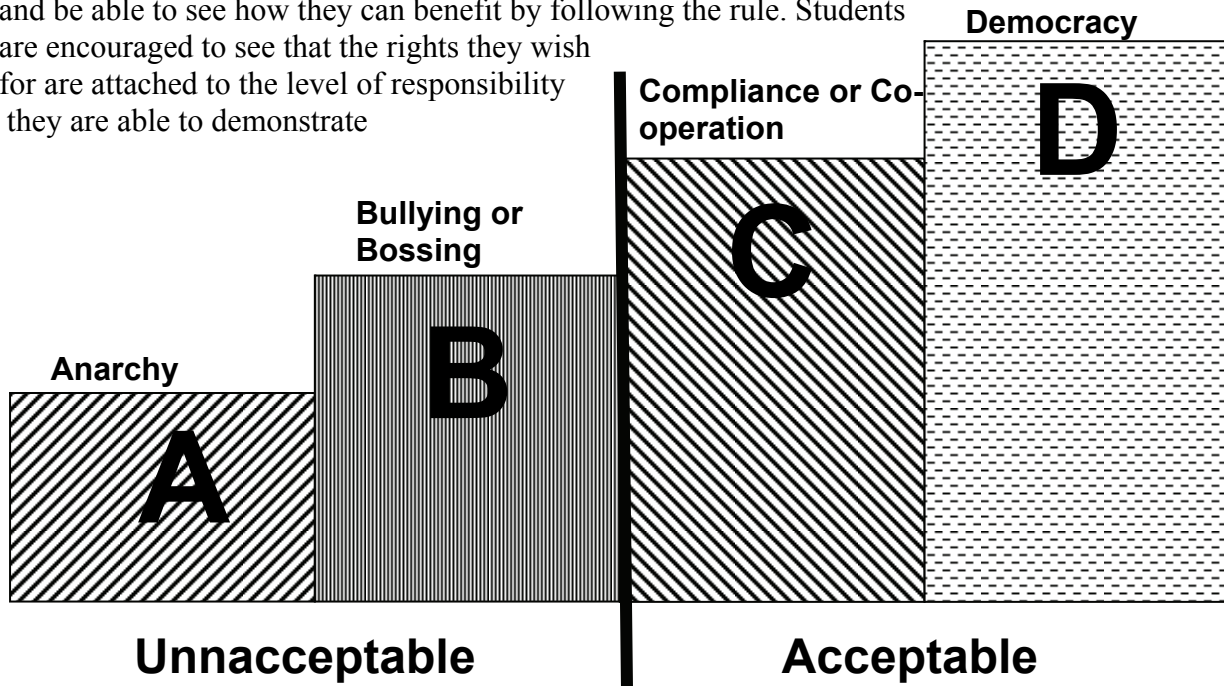


Social Language Program

One of our most beneficial kindergarten/Year 1 programs is the 'Social Language' program. We know that when children are more confident and competent to express themselves verbally, they are less likely to practise or suffer aggressive or bullying behaviour. To be most effective this program is run in small groups and rehearses effective speaking/social skills. It does require parent volunteers to assist running the sessions and if you are available to help we would be most grateful.

Responsibility Ladder

We use this 'Responsibility Ladder' as a simple model to promote considerate behaviour and the value of following rules and being co-operative. You may wish to check your child's understanding and awareness of the levels. Students are encouraged to think constructively about modifying/improving their behaviour. It is best to avoid telling a child what level you think they are acting at rather ask 'So what level do you think you were on when you were doing that?' 'Is that acceptable?' 'What would I see if you were acting at level C instead?' 'How would that help?' For a change to really occur a child needs to know what is expected and be able to see how they can benefit by following the rule. Students are encouraged to see that the rights they wish for are attached to the level of responsibility they are able to demonstrate



Students can see that levels C & D are 'above' the line of acceptability and A & B are below the line.

Students are taught that they have a right to meet their needs for fun, power, choice and friendship. But **they have the choice of how responsibly they act** to meet these needs.

They learn that each choice brings its own consequence and the more responsibly we act the happier everyone can remain. Students can see that acting at the B level is more likely to produce a B level response (which is usually unpleasant).

A: Anarchy is used to describe someone out of control, acting dangerously, not considering risk to self or others

B: Bossing or Bullying describes Someone who is making their own rules at other peoples expense ie being inconsiderate, bosses & bullies others, annoys or teases others, breaks rules

C: Compliance describes someone who acts in ways expected ie. follows directions and rules, conforms, shows respect, listens, co-operates

D: Democracy acting responsibly by choice ie. choosing to do the right thing not for reward or acknowledgement or because it is expected but simply because they value doing the right thing ie is respectful, considerate

Parent Organisations

P & C Association

North Rocks has an active and enthusiastic Parents and Citizens Association. Meetings, to which all parents are welcomed are held at school on the third Tuesday of each month (except school holidays) at 7.30pm. The P & C Association's role includes fund raising to augment school resources and the physical environment, and a forum for discussion of student welfare and other educational issues. The Annual General Meeting takes place on the third Tuesday in March each year.

Parent Auxiliary

Parents Auxiliary, a sub-committee of the P & C, meets on the second Monday of each month at school at 9.00am. The Parent Auxiliary activities includes social events, the organisation of mothers and fathers functions and fundraising activities. All parents are very welcome and pre-schoolers are not a problem. Parents Auxiliary is a fun way to make new friends and to assist the school.

Canteen Committee

The school canteen operates daily providing a variety of sandwiches, rolls and salads in summer, and sandwiches and hot food in winter. Milk, fruit juices, ice blocks and a variety of health focussed snacks are also available.

All lunches should be ordered by 8.50am at the canteen. Infants children may not use the canteen at recess. Children should not be given money for canteen purchases until parents feel that the child can confidently deal with money.

Voluntary helpers are always needed, if you are able to spare some time once a month, or as an emergency, please contact the canteen.



Uniform Shop

The Uniform Shop operates as a service to parents, providing most of the school uniform items. Volunteer parents open the shop each Wednesday morning between 8.30am and 9.00am, with profits being passed to the P & C.

Band Committee

This committee is a group of volunteer parents who co-ordinate the activities of the band. Parents with children in the band are encouraged to support the band committee.

Working Bees

Parents work extremely hard to improve the physical environment of the school. Students spend up to 25% of their school day in the outdoor classroom and it is important that it is stimulating, safe and appealing. Working bees are a great opportunity to meet new people and learn new skills.



Bus Transport

Students in Kindergarten, Year 1 and Year 2 are eligible for a free pass for travel to and from school on buses operated by State Transit and Hills Bus. A free pass is available to students in Years 3-6 who live further than 1.6 km (in a direct line) from the school. Most areas of North Rocks are not eligible for free transport. It is the responsibility of parents to find information about bus routes and timetables. Forms are available from the office and passes are received usually in two weeks.

After School Care

After school care is available on the school grounds. Please contact the care provider:

Jodee Bain
0419 160 692

School Rules

General Rules

It is expected that all students will:

- ☑ Arrive at school before 8.50am ready for the day's activities and not leave school without authorisation
- ☑ Remain seated in the designated area/s before 8.30am
- ☑ Treat others with respect
- ☑ Remain outside classrooms unless a teacher is present
- ☑ Wear the school uniform correctly as intended
- ☑ Take pride in our school and act accordingly
- ☑ Use the school's property responsibly
- ☑ Wear school hats when outside
- ☑ Accept increasing responsibility for their own behaviour at all times, in all activities.

Classroom Rules

It is expected that all students will:

- ☺ Work co-operatively with no disruption to the class lessons
- ☺ Take only their share of the teacher's time
- ☺ Show respect for, and obey instructions from class teacher, visiting teachers, scripture teachers and support staff
- ☺ Complete work to the best of their ability
- ☺ Respect other people's property

Playground Rules

It is expected that all students will:

- ✪ Show appropriate behaviour and good manners and sit for 15 minutes while eating in lunch areas
- ✪ Share equipment and spaces fairly
- ✪ Play safely in designated areas away from walkways and buildings
- ✪ Resolve conflicts without aggression
- ✪ Use bats only when a teacher is supervising
- ✪ Wait quietly in canteen lines and use appropriate manners
- ✪ Help keep the school clean and tidy
- ✪ Not play or run on pathways and around buildings

School Uniform

Unless otherwise advised, all students should wear full school uniform each day, especially when representing or travelling away from the school. All clothing items should be clearly labelled.

Black shoes are the correct footwear on all but sport days.

Summer

Boys: School blue shirt with grey shorts and grey socks

Girls: Checked school dress with navy socks

Winter

Boys: Grey long trousers with blue shirt and grey socks. School zip-up jacket. School v-neck sloppy-joe.

Girls: Checked tunic with school blue blouse and navy socks/tights. School zip up jacket. School v-neck sloppy-joe

Sport (Primary Only)

Boys: Pale blue school polo shirt with Navy blue shorts and white socks

Girls: Pale blue school polo shirt with navy blue sports shorts and white socks.
Bicycle shorts/Leggings must not be worn.

Hats / Accessories:

School navy brimmed hat/baseball cap

Blue hair accessories for girls

School Bags available in infants & primary sizes

School Uniform Shop is open:

Wednesday 8.30 - 9.00am.

Order forms and price lists are also available at the school office or online. Second hand clothing is also sold.

Lowes, Carlingford Court also stocks limited school uniform lines.

